| Ι. | PRIN | ARY CODING GOALS |
|----|------|-------------------|
| | Α. | Speeding Up BASIC |
| | в. | Saving Memory |

C. BASIC Bugs

II. HOW ATARI BASIC WORKS

A. The Token File Structure

1. Token Output Buffer

2. Variable Name Table

3. Variable Value Table

4. Tokenized Program

5. Immediate Mode Line

6. String Array Area

7. Run Time Stack

B. LOAD and SAVE BASIC Files

1. Format Of SAVEd Disk File

2. How The Pointers Are Used

III. ADVANCED PROGRAMMING TECHNIQUES

A. Special Features Of BASIC And The OS

B. Example Programs

1. Initialize A String

2. Delete Lines Of Code

3. Modify String/Array Pointers

4. Save And Retrieve BCD Numbers On Disk

5. Name Table Modifier

ATARI BASIC

Improving Program Performance

Program performance can be improved in two ways. First the execution time can be decreased (it will run faster) and second, the amount of space required can be decreased, allowing it to use less RAM. To attain these two goals, the following lists can be used as guidelines. The methods of improvement in each list are primarily arranged in an order of decreasing effectiveness. Therefore the method at the top of a list will have more impact than one on the bottom .

Speeding Up A BASIC Program:

 Recode - since BASIC is not a structured language, the code written in it tends to be a bit inefficient. After a lot of modification it becomes even worse. Thus, spending the time to "restructure" the code is worthwhile.

 Put frequently called subroutines and FOR/NEXT loops at the start of the program - BASIC starts at the beginning of a program to look for a line number, so any line references near the end will take longer to reach.

- 3. For frequently called operations within a loop use in-line code rather than subroutines - the program speed can be improved here since BASIC spends time adding and removing entries from the run time stack.
- 4. Make the most frequently changing loop of a nested set the deepest in this way the run time stack will be altered the fewest number of times.
- 5. Simplify floating point calculations within the loop if a result is obtained by multiplying a constant by a counter, time could be saved by changing the operation to an add of a constant.
- 6. Try and set up loops as multiple statements on one line in this way the BASIC interpreter will not have to get the next line to continue the loop.
- 7. Disable the screen display if visual information is not important for a period of time, up to a 30% time_savings can be made with a POKE 559,0.
- 8. Use assembly code time savings can be made by encoding loops in assembler and using the USR function.

ATARI BASIC

Saving Space In A BASIC Program:

- Recode as mentioned previously, restructuring the program will make it more efficient. It will also save space.
- 2) Remove remarks remarks are stored as ATASCII data and merely take up space in the running program.
- 3) Replace a constant used more than twice with a variable BASIC allocates seven bytes for a constant but only one for a variable reference, so six bytes can be saved each time a constant is replaced with a variable assigned to that constants value.
- 4) Initialize this variable with a read statement a data statement is stored in ATASCII code, one byte per character, whereas an assignment statement requires seven bytes for one constant.
- 5) Try to convert numbers used once and twice to operations of predefined variables an example is to define Z1 to equal 1, Z2 to equal 2, and if the number 3 is required, replace it with the expression Z1 + Z2.
- 6) Set frequently used line numbers (in GOSUB and GOTO) to predefined variables - if the line 100 is referenced 50 times, approximately 300 bytes can be saved by equating Z100 to 100 and referencing Z100.
- 7) Keep the number of variables to a minimum each new variable entry requires 8 more bytes in the variable value table plus a few bytes for its name.
- 8) Clean up the value and name tables variable entries are not deleted from the value and name tables even though all references to them are removed from the program. To delete the entries LIST the program to disk or cassette, type NEW, the ENTER the program.
- 9) Keep variable names as short as possible each variable name is stored in the name table as ATASCII information. The shorter the names, the shorter the table.
- 10) Replace text used repeatedly with strings on screens with a lot of text, space can be saved by assigning a string to a commonly used set of characters.
- 11) Initialize strings with assignment statements an assignment of a string with data in quotes requires less space than a READ statement and a CHR\$ function.
- 12) Concatenate lines into multiple statements three bytes can be saved each time two lines are converted into two statements on one line.

- 13) Replace once used subroutines with in-line code the GOSUB and RETURN statements waste bytes if used only once.
- 14) Replace numeric arrays with strings if the data values do not exceed 255 - numeric array entries require six bytes each, whereas string elements only need one.
- 15) Replace set color statements with POKE commands this will save 8 bytes.
 - 16) Use cursor controls rather than POSITION statements the POSITION statement requires 15 bytes for the X,Y parameters whereas the cursor editing characters are one byte each.
 - 17) Delete lines of code via program control see the advanced programming techniques section.
 - 18) Modify the string/array pointer to load predefined data see the advanced programming techniques section.

BASIC BUG LIST

| 1) | An input statement with no variable is not flagged as an error. |
|----|---|
| 2) | LPRINT loops cannot be stopped by hitting BREAK. |
| 3) | PRINT A=NOT B locks up the keyboard. |
| 4) | DIM L (10) generates DIM L10). |
| 5) | The following functions have wrong values: LOG(0), CLOG(0), LOG(1), CLOG(1), most exponents. |
| 6) | Line editing problem (usually deleting lines) sometimes locks up keyboard. |
| 7) | ATN function is wrong in second BASIC cartridge |
| 8) | Trig functions cannot evaluate N*360 in DEG or N* 3.14159 in RAD where n>=2.5E7 in second BASIC cartridge. |
| 9) | A PRINTed CTL R or CTL U character is treated as a semicolon. |

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EXAMPLE PROGRAM

10 REM TOKENS

20 FOR X=PEEK(130)+PEEK(131)*256 TO PEEK(140)+PEEK(141)*256-1 30 PRINT PEEK(X);" ";:NEXT X

EXAMPLE OUTPUT (PARTIALLY FORMATTED FOR READING)

RUN

| | | | | · · · | | | | | | | | | | | | | | |
|-------|-------|------|------|-------|-----|-------|----|-----|------|------|-----|-----|-------|------|----|-----|----|-----|
| (עאד) | 216 | (図) | | | | | | | | | | | | | | | | |
| (VND) | 0 | (DU) | 1MY) | | | | | | | | | | | | | | | |
| (VVT) | 0 | 0 | 65 | 118 | 51 | 0 | 0 | 0 | | | | | | | - | | | |
| (STM) | 10 | 0 | 12 | 12 | 0 | 84 | 79 | 75 | 69 | 78 | 83 | 155 | (ATA) | SCII |) | | | |
| , | 20 | 0 | 75 | 75 | 8 | 128 | 45 | 70 | 58 | 14 | 65 | 1 | 48 | 0 | 0 | 0 | 44 | 37 |
| | | | 70 | . 58 | 14 | 65 | 1 | 49 | 0 | 0 | 0 | 44 | 36 | 14 | 65 | 2 | 86 | 0 |
| | | | 0 | 0 | 25 | 7.0 | 58 | 14 | 65 | 1 | 64 | 0 | 0 | 0 | 44 | 37 | 70 | 58 |
| | | | 14 | 65 | 1 | 65 | 0 | 0 | 0 | 44 | 36 | 14 | 65 | 2 | 86 | · 0 | 0 | 0 |
| | | | 38 | 14 | 64 | 1 | 0 | . 0 | 0 | 0 | 22 | | • | | | | | |
| | 30 | 0 | 19 | 15 | 32 | 70 | 58 | 128 | 44 | 21 | 15 | 1 | 32 | 21 | 20 | 19 | 9 | 128 |
| | 1. S. | | -22 | | | • * | | | | | | | | | | | | |
| (IMM) | 0 | 128 | 6 | 6 | 37 | 22 | | | | | ÷. | • | | | | | | |
| | | | | | , | B-1-1 | | s | 1. 1 | ê in | Als | ÷ | | | | | | |
| NOTE | - D1 | nven | | DACTO | ne. | APPEA | | | | | | | ur en | DECN | | | , | |

NOTE - BOXED CHARACTERS APPEAR AS INVERSE VIDEO ON THE SCREEN

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| HEX | DEC | HEX | DEC | } | HEX | DEC |
|----------------------------|---|------------------------------|----------------------------|---|----------------------------|--|
| 00 01 02 03 04 | 2 INPUT 3 COLOR 4 LIST | 0E 0F 10 11 | 14 15 16 17 18 | ENUM CONSTI ESTR CONSTI " ENOT USEDI | 3D 3E 3F 40 41 | 61 STR\$ 62 CHR\$ 63 USR 64 ASC 65 VAL |
| 05 06 07 08 09 | | 1.3 | 19 | 5 | 4.7 | |
| 08 0C 0D 0E | 11 GO TO 12 GOSUB 13 TRAP 14 BYE 15 CONT | 19 1A 1B 1C | 25 26 27 28 29 | : CSTMT END] ; CLINE END] GOTO GOSUB TO STEP THEN # <= ENUMERTCS] | 48 49 4A 4B 4C | 72 RND 73 FRE 74 EXP 75 LOG 76 CLOG |
| 11 12 13 | 15 CONT 16 COM 17 CLOSE 18 CLR 19 DEG 20 DIM | 1E 1F 20 21 22 | 30 31 32 33 34 | >= < | 4D 4E 4F 50 51 | 77 SQR 78 SGN 79 AES 80 INT 81 PADDLE |
| | 20 DIM 21 END 22 NEW 23 OFEN 24 LOAD 25 SAVE 26 STATUS 27 NOTE | 23 24 25 26 27 | 35 36 37 38 39 | ∧ # + / | 52 53 54 | 82 STICK 83 FTRIG 84 STRIG |
| 1C 1D 1E | 28 POINT 29 XIO | 2A 28 | 42 43 | AND (| | |
| 20 21 22 23 24 | 35 RESTORE 36 RETURN | 31 32 | 49 50 | <pre>= ESTRING ASSIGN] <= ESTRINGS] <> >= <<</pre> | | |
| 26 27 28 29 | 37 RUN 38 STOP 39 POP 40 ? 41 GET | 34 35 36 3 <i>7</i> | 54 55 | <pre>= + EUNARY] - (ESTRING LEFT PARE</pre> | | |
| 28 2C 2D 2E | 42 FUT 43 GRAPHICS 44 FLOT 45 FOSITION 46 DOS 47 DRAWTO | 39 3A 3B | 57 58 59 | <pre>(CARRAY LEFT PAREN (CDIM ARRAY LEFT P (CFUN LEFT PAREN] (CDIM STR LEFT PAR , CARRAY COMMA]</pre> | AREN: |] |
| 30 31 32 33 | 48 SETCOLOR | | | | | |
| 35 36 | 53 CLOAD 54 CIMPLIED LETJ 55 ERROR- ESYNTAXJ | • | | | | |

BASIC



OS AND BASIC POINTERS (NO DOS PRESENT)

05

SPECIALIZED PROGRAM EXAMPLES

10 REM STRING INITIALIZATION 20 DIM A\$(1000) 30 A\$(1)="A":A\$(1000)="A" 40 A\$(2)=A\$

10 REM DELETE LINE EXAMPLE 20 GRAPHICS 0:POSITION 2,4 30 ? 70:? 80:? 90:? "CONT" 40 POSITION 2,0 50 POKE 842,13:STOP 60 POKE 842,12 70 REM THESE LINES 80 REM WILL BE 90 REM DELETED

GOTO 100 10 REM STRING/ARRAY SAVE 15 REM GOTO 10 FOR FIRST RUN 20 DIM A\$(10):A\$="WWWWWWWWWW" 30 STARP=PEEK(140)+PEEK(141)*256 40 STARF=STARF+10 50 HI=INT(STARF/256):LO=STARF-HI*256 60 FOKE 140, LO: FOKE 141, HI 70 SAVE "D:STRING":STOP 100 STARP=PEEK(140)+PEEK(141)*256 110 STARP=STARP-10 120 HI=INT(STARP/256):LO=STARP-HI*256 130 POKE 140, LO: POKE 142, LO: POKE 144, LO 140 POKE 141, HI: POKE 143, HI: POKE 145, HI 150 DIM A\$(10) 160 A\$(10,10)="W" 170 STOP

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5 REM SAVE AND RETRIEVE BCD NUMBERS ON DISK 10 DIM A(0),B\$(6) 2° B\$(6,6)=CHR\$(32) 3 VTAB=PEEK(134)+PEEK(135)*256 40 POKE VTAB+10,0 50 OPEN #1,8;0,"D:TEST" 60 FOR C=1 TO 15:A(0)=C:? #1;B\$:NEXT C

70 CLOSE #1

80 OFEN #1,4,0,"D:TEST"

90 FOR C=1 TO 15:INPUT #1,8\$:? A(0):NEXT C

100 CLOSE #1:END

ATARI BASIC

Advanced Programming Techniques

When the fundamentals of Atari BASIC are understood some interesting applications can be written. These can be strictly BASIC operations, or they can also involve features of the operating system.

<u>Example 1</u> - String Initialization - This program will set all the bytes of a string of any length to the same value. BASIC copies the first byte of the source string into the first byte of the destination string, then the second, third, and so on. By making the destination string the second byte of the source, the same character can be stored into the entire string.

<u>Example 2</u> - Delete Lines Of Code - By using a feature of the operating system, a program can delete or modify lines of code within itself. The screen editor can be set to accept data from the screen without user input. Thus by first setting up the screen, positioning the cursor to the top, and then stopping the program, BASIC will be getting commands that have already been entered.

Example 3 - Saving The String/Array Area - If an array or string is always initialized to the same size and data, then an appreciable amount of program space can be saved by storing the information during the SAVE and then deleting the initialization code for the next run.

Example 4 - Save BCD Numbers To Disk - Whenever numeric data is written to a device it is sent as ATASCII information. This means the number 10 is written as an ATASCII 1 followed by a O. This makes a mess out of fixed length records. One way to correct this is to store the six byte BCD number to disk directly by equating it to a string, and then writing that string. It can be retrieved in the same way.

Example 5 - Player/Missile Graphics With Strings - A fast way to move player/missile graphics data is shown in this example. A dimensioned string has its string array area offset value changed to point to the P/M graphics area. Writing to this string with an assignment statement will now write data into the P/M area at assembly language rates.

100 REM PLAYER/MISSILE EXAMPLE 110 DIM A#(512),E#(20) 130 X=X+1:READ A:IF A<>+1 THEN E4(X,X)=CHR#(A):GOTO 120 0 DATA 0,255,129,129,129,129,129,129,129,129,129,255,0;-1 2000 POKE 559,62: POKE 704,88 2020 I=PEEK(106)-16:POKE 54279,I 2030 FOKE 53277,3: POKE 710,224 2040 VTAB=PEEK(134)+PEEK(135)*256 2050 ATAB=FEEK(140)+PEEK(141)*256 2060 DFFS=I*256+1024-ATAB 2070 HI=INT(OFFS/256):LO=OFFS-HI*256 2090 POKE VTAB+2, LO: POKE VTAB+3, HI 3000 Y=60:Z=100:V=1:H=1 4000 A\$(Y,Y+11)=B\$;POKE 53248,Z 4010 Y=Y+V:Z=Z+H 4020 IF Y>213 OR Y<33 THEN V=-V 4030 IF Z>206 OR Z<49 THEN H=-H 4420 GOTO 4000

EXAMPLE S

